

N.B. Macros need to be enabled in order to complete this sheet (Tools > Macro > Security > Medium) - Close and re load page)

<p>Children:</p> <ul style="list-style-type: none"> <li>• collect information for a database</li> <li>• use the search tool to find the answers to simple questions</li> <li>• understand that questions cannot be answered if the relevant data has not been entered into the database</li> </ul>	<p>Objective</p>	<p>2E. Questions and answers</p>
<p><i>most children will:</i> use a computer graphics package to create a picture; select the most appropriate tools to match their purposes</p>	<p>Expectation</p>	<p>2B. Creating pictures</p>
<p>Children should learn:</p> <ul style="list-style-type: none"> <li>• to use ICT appropriately to communicate ideas through text</li> </ul>	<p>Objective</p>	<p>2A. Writing stories: communicating .</p>
<ul style="list-style-type: none"> <li>• Divide the class into groups and give each group a 'secret' place to hide their treasure. Ask each group to record a sequence of instructions, on an A4 recording sheet, to guide the floor turtle to their treasure; instructions should begin at the 'landing bay' of the imaginary island and end at the treasure spot. They should use a common recording method such as 'F' or a red arrow for forward, and include the turtle units. They should still use quarter and half turns at this stage. Ask them to test their sequences and amend them if necessary.</li> </ul>	<p>Activity</p>	<p>2D. Routes: controlling a floor turtle</p>
<p><i>most children will:</i> search a CD-ROM purposefully; follow straightforward lines of enquiry</p>	<p>Objective</p>	<p>2C. Finding information</p>