

N.B. Macros need to be enabled in order to complete this sheet (Tools > Macro > Security > Medium) - Close and re load page)

<p><i>most children will:</i> use music software to develop and refine a musical composition</p>	<p>Expectation</p>	<p>3B. Manipulating sound</p>
<p>Children should learn:</p> <ul style="list-style-type: none"> <li>• to use a database to sort and classify information and to present their findings</li> </ul>	<p>Objective</p>	<p>3C. Introduction to databases</p>
<p>Children:</p> <ul style="list-style-type: none"> <li>• attach files to e-mails</li> </ul>	<p>Activity</p> <p style="color: red;">This one is an outcome</p>	<p>Unit 3E. E-mail</p>
<ul style="list-style-type: none"> <li>• Ask the children to explore the first part of the simulation in small groups for a limited amount of time. Ask them to record any decisions that they have made and the results of any actions. Bring the class together to discuss what they have found out.</li> <li>• Ask the children to write down what they will do next when they use the simulation again. Encourage them to think of a variety of actions. Ask the children to carry out the actions and to record what happened. Bring the class together to discuss questions such as <i>what can be changed; how has it changed; what happens; does it always happen?</i> Discuss any patterns and connections that they have identified and tell them how they can test if they are always true.</li> </ul>	<p>Activity</p>	<p>Unit 3D. Exploring simulations</p>
<p><i>some children will have progressed further and will:</i> combine graphics with text; choose effects that match their purposes so that the graphics and text complement each other</p>	<p>Expectation</p>	<p>3A. Combining text and graphics</p>